DIVERSITY IN MEDICINE



AMSNY supports programs across the educational continuum to expand the pool of students choosing careers in medicine and other health professions. The programs are supported through a grant from the State Department of Health and the Mother Cabrini Health Foundation.

The AMSNY Post-Baccalaureate/Master's programs provide coursework, financial assistance, mentoring and comprehensive support services to students recommended by participating medical schools. Students are referred by holistic admissions processes and offered conditional acceptance to medical school.

MASTER'S DEGREE PROGRAMS



92%

of students who completed the master's degree programs have entered medical school.

(DATA FROM 2008-2023)

MS in Basic Medical Sciences

New York Medical College

MS in Medical Technology

Norton College of Medicine at SUNY Upstate Medical University

MS in Biomedical Sciences

Renaissance School of Medicine at Stony Brook University

MS in Physiology

SUNY Downstate Health Sciences University

MAP TO SUCCESS: A MEDICAL APPLICATION PREPARATION PROGRAM

The MAP to Success program aims to recruit scholar-athletes who have demonstrated resilience in overcoming adversity into the field of medicine by providing them with the necessary tools and resources to be successful. Student-athletes are identified by their undergraduate institutions' athletic program, prior to enrollment in one of AMSNY's Post-Baccalaureate/Master's programs.

AMSNY POST-BACCALAUREATE PROGRAM

Jacobs School of Medicine & Biomedical Sciences, the University at Buffalo, SUNY

585 students have participated since the program's inception in 1991.



of students who entered the postbaccalaureate programs have entered medical school. (DATA FROM 1991-2023)

EXPANSION PROGRAMS

In 2022, AMSNY provided funding to five additional programs that support students across the educational continuum on the path to medical school. These programs support students on their path to careers as physicians. Students engage in research, mentorship, intensive test preparation and community health work.

AIM-HI

Icahn School of Medicine at Mount Sinai

Bridges to Medicine

SUNY Downstate Health Sciences University

Bronx Community Health Leaders

Albert Einstein College of Medicine

Medical Pathway Program

Mentoring in Medicine

URiM Bridge Program

University of Rochester School of Medicine & Dentistry

"If I didn't have this opportunity, I probably wouldn't be a doctor today. About 90% of my patients are Hispanic. For them to come and see me is a big relief. I speak their language. I know their culture."

Jamie Nieto, MD, MBA, MS

Chief of Neurologic Surgery, New York-Presbyterian/Queens Hospital Alumnus, AMSNY Post-Baccalaureate Program

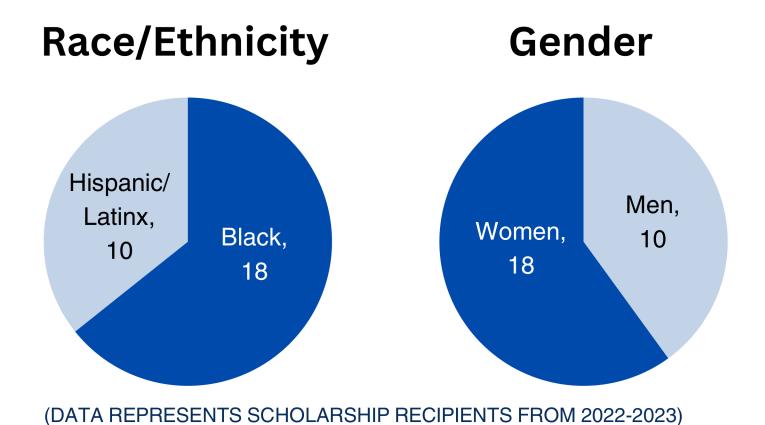


DIVERSITY IN MEDICINE



DIVERSITY IN MEDICINE SCHOLARSHIP PROGRAM

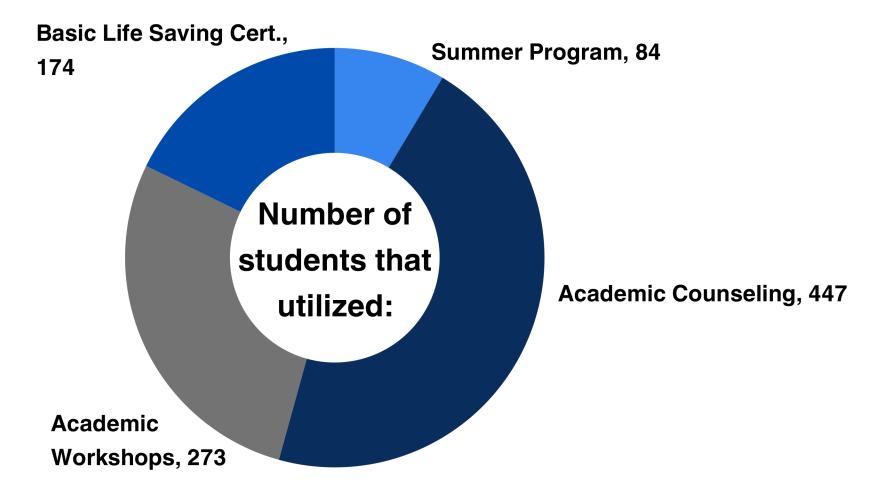
Since its inception in 2017, the scholarship aims to address the gap in physician diversity. The full-tuition scholarship helps medical students who have demonstrated resilience in overcoming adversity by eliminating the financial barrier to medical school enrollment.



In addition to the Post-Baccalaureate/Master's programs, AMSNY's Diversity in Medicine initiatives focus on students from middle and high school through undergraduate and graduate school.

Learning Resource Center CUNY School of Medicine

The Learning Resource Center provides academic resources, skills, mentorship and support that assist CUNY medical students in pursuing their joint BS/MD degrees. In the academic year 2022-2023, 3,463 students utilized peer tutoring.



- Students from medical schools throughout New York State
- Scholarship support is indexed to SUNY tuition
- Up to 4-year service commitment in an underserved area of NYS
- 125 scholarships awarded since the program's inception

"The AMSNY Diversity in Medicine Scholarship has given me the opportunity to successfully go through medical school with less of a financial burden, but it has also given me much more than that. I hope my successes will open up doors for those with similar backgrounds who aspire to serve New York State's beautiful multicultural population."

Sebastian Placide, MD

Internal Medicine Resident

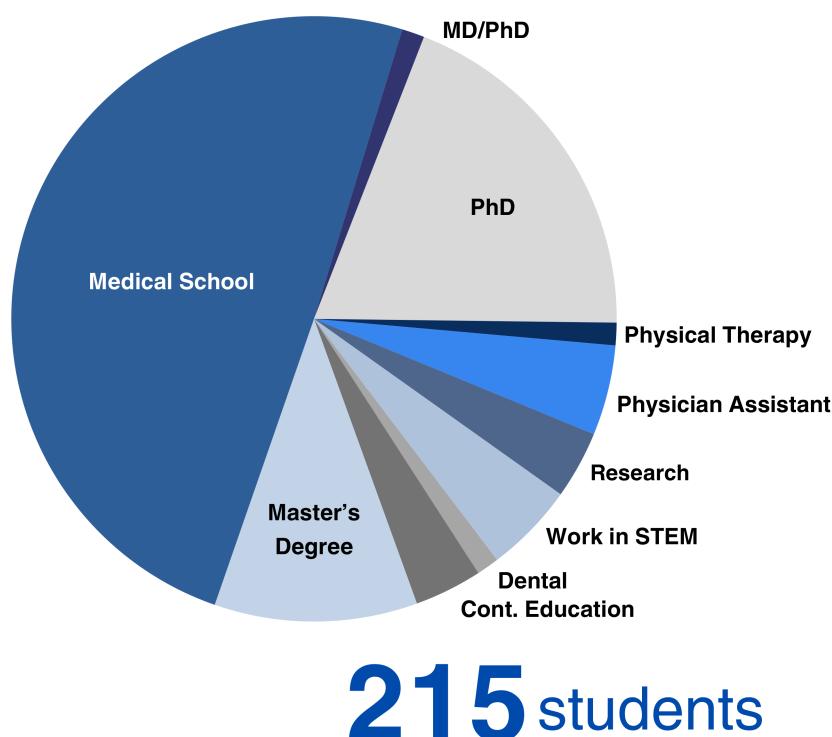
Alumnus, AMSNY Post-Baccalaureate Program

Three-time Scholarship Recipient

Pathways to Careers in Medicine and Research

City College of New York

Students are mentored by National Institutes of Health (NIH)-funded researchers, who help them develop and conduct independent research projects. At the conclusion of the program, research projects are presented locally and nationally.



The Associated Medical Schools of New York (AMSNY) is a consortium of the academic medical centers in New York and strives to be the voice of medical education in the state. AMSNY advocates for policies that help advance the education and training of physicians, support biomedical research and provide New Yorkers with access to the best clinical care.

